**SJVS Junior High 2016-2017**

**Descriptions of Behaviors of a Learner**

* **Responsibility: Student adapts to classroom practices.**
* **Participation: Student actively participates in classroom activities.**
* **Assignment Completion: Student completes assigned tasks within the assigned time limits.**
* **Interpersonal Skills: Student displays respect for others and interacts appropriately in classroom and school settings.**

The following are the guidelines the 7th and 8th grade teachers use to determine your child’s Report Card Learning Behaviors each trimester

**Key Indicators:**

**1** – Student **consistently** demonstrates this behavior

**2** – Student **sometimes** demonstrates this behavior

**3** – Student **seldom** demonstrates this behavior

RESPONSIBILITY

* has all supplies and books
* prepared for class
* follows the daily routine

PARTICIPATION

ASSIGNMENT COMPLETION

* completes homework, classwork, projects

INTERPERSONAL SKILLS

* behavior (conduct card)
* peer and adult relationships

 **RESPONSIBIBILITY/PARTICIPATION/ASSIGNMENT COMPLETION**

 **1**

* + Student always completes class work on time.
	+ Student always makes up missed work due to an absence with his/her own initiative.
	+ Student completes ALL homework on time.
	+ Student’s work is done neatly and with care.
	+ Student always comes to class fully prepared to learn.
	+ Student studies for tests outside of school.
	+ Student always shows respect to his/her teacher and peers.
	+ Student always participates enthusiastically.

 **2**

* + Student rarely turns in class work late.
	+ Student completes most homework on time.
	+ Student’s work is completed legibly.
	+ Student comes to class prepared most of the time.
	+ Student makes up missed work due to absence.
	+ Student usually shows respect to his/her teacher and peers.
	+ Student often participates.

**3**

* + Student frequently submits late work or doesn’t turn work in at all.
	+ Student frequently does not complete homework.
	+ Student turns in sloppy and careless work.
	+ Student frequently comes to class unprepared and without materials for class.
	+ Student rushes through class work without thought and care.
	+ Student is often disrespectful to his/her teacher and peers.
	+ Student rarely participates.

**INTERPERSONAL SKILLS**

**1**

* Never distracts other students from learning.
* Never displays excessive talking in class.
* When teacher’s attention is diverted momentarily, the student stays on task and always remains in his/her seat.
* Student follows all school rules.
* Student always follows the uniform code.
* Student never has discipline issues in specials and downtime.
* Clean (no signatures) conduct card and follows Honor Code.

 **2**

* Student stays on task most of the time.
* Student’s behavior does not interfere with the learning of other students.
* Student works quietly most of the time.
* Student follows most of the school rules.
* Student has few uniform violations.
* Student has few behavior issues in specials and downtime.
* Very few or no conduct card signatures per quarter.

 **3**

* Student displays repeated disruptive behavior in class which interferes with the learning of other students.
* Student causes classroom disruptions. (ex: throwing items)
* Student turns around in seat and talks excessively.
* Student exhibits lack of self-control.
* Student cannot be depended on to behave if teacher is not focused on him/her.
* Student continually doesn’t follow uniform code.
* Student has excessive conduct card signatures.
* Student breaks rules or procedures outlined in SJVS handbook or Honor Code.
* Student is consistently uncooperative.
* Student continues disruptive behavior after warning from the teacher.
* Student has served a behavior detention in a marking period.
* Student continues disruptive behavior in specials and downtime.
* Student refuses to follow uniform code.

I have read the Junior High **Learning Behaviors Expectations & Grade Guidelines for the 2016-2017 school year.** I understand and support them.

Student’s Name

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Student’s Signature

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Parent’s Signature Date

I have read the Junior High **Learning Behaviors Expectations & Grade Guidelines for the 2016-2017 school year.** I understand and support them.

Student’s Name

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Student’s Signature

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Parent’s Signature Date